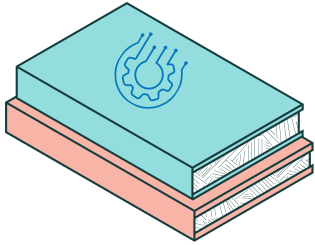
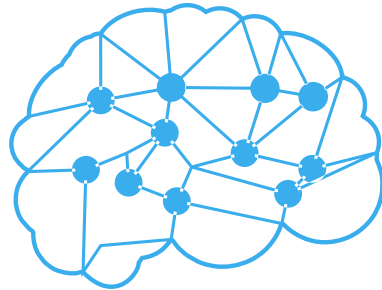


From teaching philosophy to teaching philosophy @: possible and necessary changes



The ways of updating philosophy teaching have been discussed for a long time, seeking to bring it closer to the contemporary trends of young students.

This investigation aims to propose not only a theoretical approach but also a set of pedagogical practices connected to activities using different technological resources.



As a result of this research, it is expected to offer design principles to teachers to create their own artifacts integrating digital resources and philosophy.

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